

# Appendix H2

## WSI Candidate Teaching Experience Evaluation Form

Candidate: \_\_\_\_\_

Level: \_\_\_\_\_

Date: \_\_\_\_\_

This form is to be completed by the Supervising WSI. Use one form per lesson taught.

### BEFORE THE LESSON

- Develops a short-term lesson plan which reflects the individuals in the class
- Plans for a variety of activities which will meet the needs of their class
- Identifies site safety concerns and emergency procedures
- Gathers equipment prior to the start of class
- Demonstrates a professional appearance throughout class

### DURING THE LESSON

#### Safety Supervision

- Actively screens all new classes in shallow water
- Assigns area for the start of class and takes attendance
- Keeps ALL students in view at ALL times
- Utilizes formations which ensure optimum activity level and safe practise of skills
- Ensures swimmers are never left on their own
- Enforces sites rules throughout lesson
- Has a whistle and keeps an aid within arms reach throughout entire class

#### Active and Wet

- Keeps swimmers active and in the water
- Utilizes accurate demonstrations
- Utilizes logical progressions which promote success
- Varies methods and progressions for individual swimmer's needs and abilities
- Creates a learner-friendly environment
- Utilizes games with aims
- Utilizes a variety of teaching methods
- Provides and utilizes effective practise time
- Uses teaching equipment safely
- Utilizes an appropriate activity level
- Provides individual attention that is balanced throughout class
- Utilizes proper supports and holds

#### Communication

- Keeps directions short and simple
- Utilizes key points and perception checks
- Communicates respect for each swimmer
- Uses effective tone to which swimmers listen and react
- Uses a non-threatening body position at level of swimmers

**Feedback**

- Provides specific feedback
- Provides feedback directed at a changeable behaviour
- Provides feedback that is short and simple
- Provides feedback that is immediate
- Identifies which skill error needs to be corrected first
- Utilizes a variety of corrective techniques including physical manipulation, overcorrection, and shaping
- Breaks down a skill when correcting
- Recognizes progress or lack of progress and adjusts approach
- Evaluates individual performance levels according to the established standards in the Water Safety program

**AFTER THE LESSON**

- Completes all administrative work
- Accurately evaluates the completion rate of swimmers
- Communicates each swimmer's success and continued needs with swimmers and parents (if applicable)

**ADDITIONAL COMMENTS**


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**SUPERVISING INSTRUCTOR RECOMMENDATION**

Completed number of hours: \_\_\_\_\_

Dates and time of hours: \_\_\_\_\_

Supervising Instructor(s) Signature and Date: \_\_\_\_\_

Instructor Candidate Signature and Date: \_\_\_\_\_

Instructor Candidate Please Note: Your signature on this form does not indicate your agreement with the contents, it only indicates that you have seen the form and have discussed it with the Supervising Instructor.

**INSTRUCTOR TRAINER(S) RECOMMENDATION**

Complete                       Recommend additional co-teach hours                       Incomplete

Instructor Trainer(s) Name: \_\_\_\_\_

(Please return this form to Red Cross)

Instructor Trainer(s) Signature(s) and Date: \_\_\_\_\_

Instructor Trainer Please Note: Your signature indicates you have read the Teaching Experience form and the Candidate has successfully completed all components of the Red Cross Water Safety Instructor course.